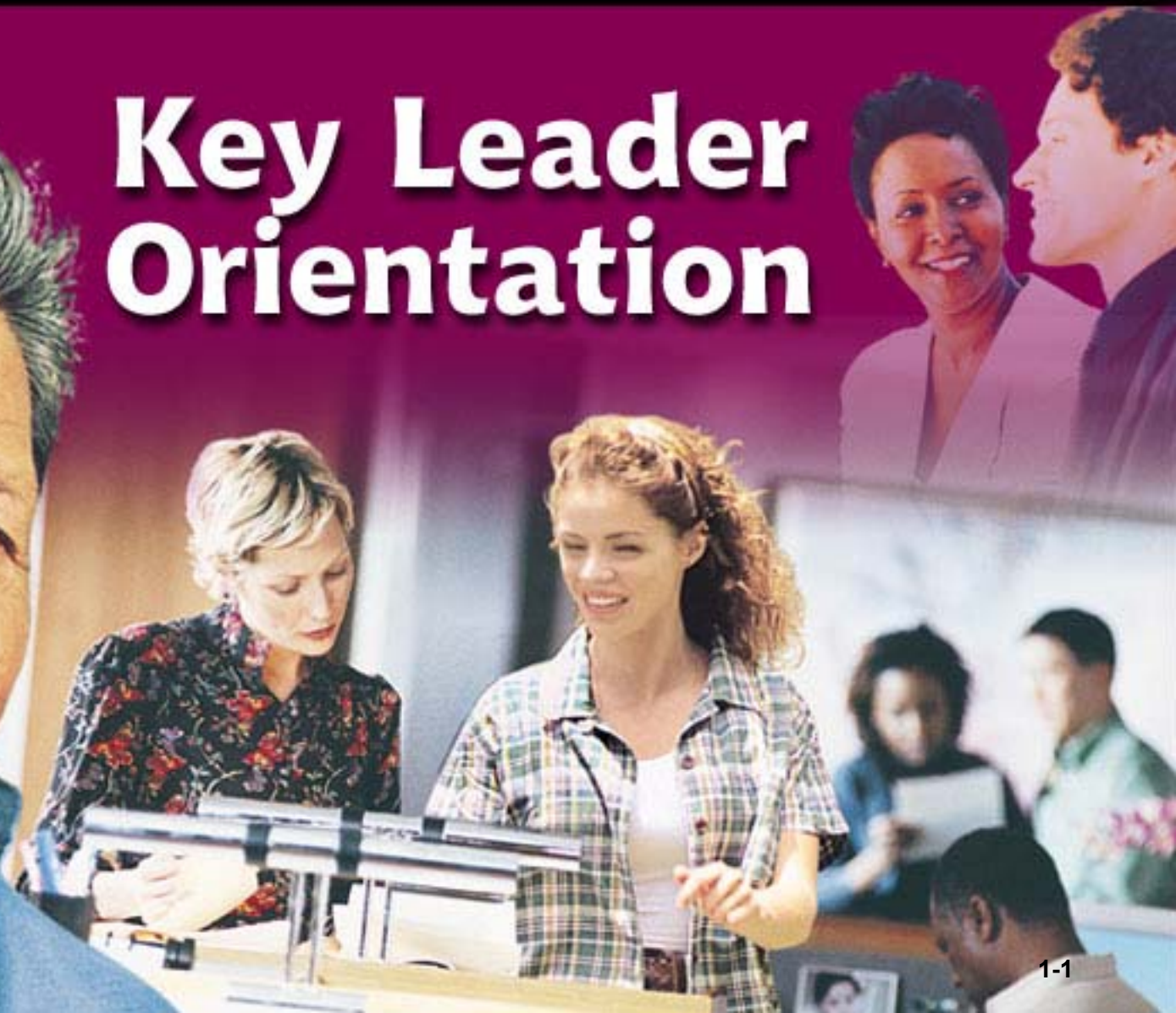




Communities That Care

Key Leader Orientation



Setting the Stage



A call to action



Communities That Care

What actions and trends among the young people in your community motivated you to attend this session?



Key Leader Orientation goals



Give community leaders:

- an overview of the science-based *Communities That Care* prevention-planning system
- an understanding of how the community can benefit from using this system to guide prevention planning and implementation.



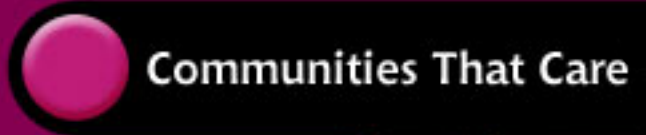
Objectives

On completing this orientation, you will be able to:

- explain the *Communities That Care* research foundation
- describe the *Communities That Care* implementation process
- identify how children, families and the community will benefit from this process
- describe your role as a Key Leader
- commit to the *Communities That Care* process, including use of the *Communities That Care Youth Survey*
- plan for the next steps in the *Communities That Care* process.



Agenda



Module 1

Setting the Stage

Module 2

The Research Foundation

Module 3

The Implementation Process



Break

Module 4

Benefits and Results

Module 5

Committing to the
Communities That Care Process

Module 6

Next Steps

Wrap-up and evaluations

Ground rules



Everyone gets a chance to speak.

Everyone listens when someone has the floor. (No side conversations.)

One person talks at a time and doesn't get interrupted.

Respect others' perspectives and ideas. (No put-downs.)

Start and end on time.





The *Communities That Care* system:

uses prevention-science research to promote positive youth development and prevent youth behavior problems

provides local control and flexibility to help maintain support for the process

matches a local profile of risk and protection to tested, effective policies, programs and practices

focuses on outcomes to ensure accountability for resources.

Phase Two: Organizing, Introducing, Involving

